Lecture 9

LINEAR PROGRAMMING (I)

Decision making is a process that is carried out in many areas of life.

Decision making is a process that is carried out in many areas of life.

Usually there is a particular aim in making one decision rather than another.

Decision making is a process that is carried out in many areas of life.

Usually there is a particular aim in making one decision rather than another.

Two aims often considered in business are:

Decision making is a process that is carried out in many areas of life.

Usually there is a particular aim in making one decision rather than another.

Two aims often considered in business are:

• maximising profit, and

Decision making is a process that is carried out in many areas of life.

Usually there is a particular aim in making one decision rather than another.

Two aims often considered in business are:

- maximising profit, and
- minimising cost.

Their aims were to express all

Their aims were to express all

requirements

Their aims were to express all

- requirements
- constraints and

Their aims were to express all

- requirements
- constraints and
- objectives

as algebraic equations. They then developed methods for obtaining the **optimal solution** to the problem posed.

One such method is called **linear programming**.

One such method is called **linear programming**.

Linear programming belongs to a field of statistics known as **operational research**.

One such method is called **linear programming**.

Linear programming belongs to a field of statistics known as **operational research**.

For our set of algebraic equations to reflect the **requirements**, **constraints** and **objectives** of a real–life situation, you can imagine how complex they would be!

(a number)x + (a number)y = a number.

$$(a number)x + (a number)y = a number.$$

For example, we might express **profit** as a linear combination of two other variables:

$$4x + 3y = Profit.$$

$$(a number)x + (a number)y = a number.$$

For example, we might express **profit** as a linear combination of two other variables:

$$4x + 3y = Profit.$$

This is a linear equation.



$$4x + 3y \ge £50.$$

$$4x + 3y \ge £50.$$

In today's lecture, we will consider how to **formulate** real-life situations as linear programming problems.

$$4x + 3y \ge £50.$$

In today's lecture, we will consider how to **formulate** real-life situations as linear programming problems.

Next week, we will discuss how to solve such problems.

Identify the decision variables

Identify the decision variables
These are the quantities you need to know in order to solve
the problem.

- Identify the decision variables These are the quantities you need to know in order to solve the problem.
- Identify the constraints

- Identify the decision variables These are the quantities you need to know in order to solve the problem.
- Identify the constraints

 For example, there may be a limit on resources or a
 maximum/minimum value a decision variable can take.

- Identify the decision variables
 These are the quantities you need to know in order to solve
 the problem.
- Identify the constraints
 For example, there may be a limit on resources or a maximum/minimum value a decision variable can take.
- Oetermine the objective function

- Identify the decision variables These are the quantities you need to know in order to solve the problem.
- Identify the constraints

 For example, there may be a limit on resources or a
 maximum/minimum value a decision variable can take.
- Oetermine the objective function This is the quantity to be be optimised, usually profit or costs.

A chair manufacturer,

- A chair manufacturer,
- A book publisher, and

- A chair manufacturer,
- A book publisher, and
- A haulage company.

Example 1: A chair manufacturer

A manufacturer makes two kinds of chairs – $\bf A$ and $\bf B$. Each type of chair has to be processed in two departments – $\bf I$ and $\bf II$.

Example 1: A chair manufacturer

A manufacturer makes two kinds of chairs – $\bf A$ and $\bf B$. Each type of chair has to be processed in two departments – $\bf I$ and $\bf II$.

Chair $\bf A$ spends 3 hours in department $\bf I$ and 2 hours in department $\bf II$. Chair $\bf B$ spends 3 hours in department $\bf I$ and 4 hours in department $\bf II$.

The time available in department ${\bf I}$ in any given month is 120 hours, and the time available in department ${\bf II}$ in the same month is 150 hours.

The time available in department ${\bf I}$ in any given month is 120 hours, and the time available in department ${\bf II}$ in the same month is 150 hours.

Chair A has a selling price of £10 and chair B of £12.

The manufacturer wishes to maximise his income.

The manufacturer wishes to maximise his income.

How many of each type of chair should be made?

You'll notice that there's a lot of information given in the question – this is typical of a linear programming problem. Sometimes it's easier to summarise the information given in a table:

You'll notice that there's a lot of information given in the question – this is typical of a linear programming problem. Sometimes it's easier to summarise the information given in a table:

Chair	Time in dept. I	Time in dept. II	Selling price
Α	3	2	10
В	3	4	12
Time limits	120	150	

1. What are the **decision variables**? (i.e. which quantities do you need to know in order to solve the problem?)

- 1. What are the **decision variables**? (i.e. which quantities do you need to know in order to solve the problem?)
- 2. What are the constraints?

- 1. What are the **decision variables**? (i.e. which quantities do you need to know in order to solve the problem?)
- 2. What are the constraints?
- 3. What is the objective?

Step 1: Decision variables

Read through the question and identify the things you'd like to know. You can usually do this by going straight to the last sentence of the question:

Step 1: Decision variables

Read through the question and identify the things you'd like to know. You can usually do this by going straight to the last sentence of the question:

"How many of each chair should be made..."

Step 1: Decision variables

Read through the question and identify the things you'd like to know. You can usually do this by going straight to the last sentence of the question:

"How many of each chair should be made..."

Thus, we'd like to know

- the number of type A chairs to make, and
- the number of type B chairs to make.

These are our decision variables, and are usually denoted with lower case letters. Thus, our decision variables are

These are our decision variables, and are usually denoted with lower case letters. Thus, our decision variables are

x = number of type A chairs made and

These are our decision variables, and are usually denoted with lower case letters. Thus, our decision variables are

x = number of type **A** chairs made and

 $y = \text{number of type } \mathbf{B} \text{ chairs made.}$

This is probably the hardest bit! Consider what could happen in each department.

This is probably the hardest bit! Consider what could happen in each department.

For example, if we focus on what could happen in department ${f I}$:

This is probably the hardest bit! Consider what could happen in each department.

For example, if we focus on what could happen in department I:

Since: the production of 1 type A chair uses 3 hours,

This is probably the hardest bit! Consider what could happen in each department.

For example, if we focus on what could happen in department I:

Since: the production of 1 type A chair uses 3 hours,

then: the production of x type A chairs takes 3x hours.

This is probably the hardest bit! Consider what could happen in each department.

For example, if we focus on what could happen in department I:

Since: the production of 1 type A chair uses 3 hours,

then: the production of x type A chairs takes 3x hours.

Similarly: the production of 1 type B chair uses 3 hours,

This is probably the hardest bit! Consider what could happen in each department.

For example, if we focus on what could happen in department ${f I}$:

Since: the production of 1 type A chair uses 3 hours, then: the production of x type A chairs takes 3x hours.

Similarly: the production of 1 type B chair uses 3 hours, so: the production of y type B chairs takes 3y hours.

The total time used in department ${\bf I}$ is therefore

The total time used in department ${\bf I}$ is therefore

$$(3x + 3y)$$
 hours.

The total time used in department ${\bf I}$ is therefore

$$(3x + 3y)$$
 hours.

Since only 120 hours are available in department ${\bf I}$, one constraint is

The total time used in department ${f I}$ is therefore

$$(3x + 3y)$$
 hours.

Since only 120 hours are available in department ${\bf I}$, one constraint is

$$(3x + 3y)$$
 hours \leq 120 hours, or just



The total time used in department ${f I}$ is therefore

$$(3x + 3y)$$
 hours.

Since only 120 hours are available in department ${f I}$, one constraint is

$$(3x + 3y)$$
 hours \leq 120 hours, or just $(3x + 3y) \leq$ 120.

Considering department ${\bf II}$ in a similar way, we get:

Since: the production of 1 type **A** chair uses 2 hours,

Considering department ${f II}$ in a similar way, we get:

Since: the production of 1 type A chair uses 2 hours,

then: the production of x type \triangle chairs takes 2x hours.

Considering department II in a similar way, we get:

Since: the production of 1 type A chair uses 2 hours,

then: the production of x type \triangle chairs takes 2x hours.

Similarly: the production of 1 type B chair uses 4 hours,

Considering department II in a similar way, we get:

Since: the production of 1 type A chair uses 2 hours, then: the production of x type A chairs takes 2x hours.

Similarly: the production of 1 type **B** chair uses 4 hours, so: the production of *y* type **B** chairs takes 4*y* hours.

(
$$2x + 4y$$
) hours.

$$(2x+4y)$$
 hours.

Since only 150 hours are available in department \mathbf{II} , a second constraint is

$$(2x + 4y)$$
 hours \leq 150 hours, or just



$$(2x+4y)$$
 hours.

Since only 150 hours are available in department II, a second constraint is

$$(2x + 4y)$$
 hours \leq 150 hours, or just $(2x + 4y) \leq$ 150.

We're still not done! We can't make a negative number of chairs, so we also have:

We're still not done! We can't make a negative number of chairs, so we also have:

$$x \geq 0$$
 and $y \geq 0$.

We're still not done! We can't make a negative number of chairs, so we also have:

$$x \geq 0$$
 and $y \geq 0$.

These are called the **non-negativity constraints**.

Our objective here is to maximise income.

Our objective here is to maximise income.

If we make x type \mathbf{A} chairs, then we get £10 \times x = £10x, since each type \mathbf{A} chair sells for £10.

Our objective here is to maximise income.

If we make x type \mathbf{A} chairs, then we get £10 \times x = £10x, since each type \mathbf{A} chair sells for £10.

Similarly, if we make y type \mathbf{B} chairs, then we get $\pounds 12 \times y = \pounds 12y$, since each type \mathbf{B} chair sells for $\pounds 12$.

$$\pounds Z = \pounds (10x + 12y).$$

$$\pounds Z = \pounds (10x + 12y).$$

The aim is to maximise income, so we'd like to maximise

$$\pounds Z = \pounds (10x + 12y).$$

The aim is to maximise income, so we'd like to maximise

$$Z = 10x + 12y,$$

$$£Z = £(10x + 12y).$$

The aim is to maximise income, so we'd like to maximise

$$Z = 10x + 12y,$$

where Z is the objective function.

$$3x + 3y \le 120$$
,

$$3x + 3y \leq 120$$
,

$$2x + 4y \leq 150,$$

$$\begin{array}{rcl} 3x+3y & \leq & 120, \\ 2x+4y & \leq & 150, \\ x & \geq & 0 & \text{ and } \end{array}$$

$$3x + 3y \leq 120,$$

$$2x + 4y \leq 150,$$

$$x \geq 0 \quad \text{and}$$

$$y \geq 0.$$

Example 2: A book publisher

A book publisher is planning to produce a book in two different bindings: paperback and library. Each book goes through a sewing process and a gluing process. The table below gives the time required, in minutes, for each process and for each of the bindings:

	Sewing (mins)	Gluing (mins)
Paperback	2	4
Library	3	10

The sewing process is available for 7 hours per day and the gluing process for 15 hours per day.

The sewing process is available for 7 hours per day and the gluing process for 15 hours per day.

The profits are 25p on a paperback edition and 60p on a library edition.

The sewing process is available for 7 hours per day and the gluing process for 15 hours per day.

The profits are 25p on a paperback edition and 60p on a library edition.

How many books in each binding should be manufactured to maximise profits?

It might be a good idea to extend this table to include all the information given by adding the restrictions on time and profits, i.e.

It might be a good idea to extend this table to include all the information given by adding the restrictions on time and profits, i.e.

	Sewing (mins)	Gluing	Profit (P)
Paperback	2	4	25
Library	3	10	60
Total time	420 (in minutes!)	900 (in minutes!)	

Step 1: Decision variables

The decision variables are the number of books to be made in each binding. Let

Step 1: Decision variables

The decision variables are the number of books to be made in each binding. Let

x = number in paperback binding and

Step 1: Decision variables

The decision variables are the number of books to be made in each binding. Let

```
x = number in paperback binding and
```

y = number in library binding.

The constraints are:

The constraints are:

sewing: $2x + 3y \le 420$ and

The constraints are:

```
sewing: 2x + 3y \le 420 and
```

gluing: $4x + 10y \le 900$,

The constraints are:

sewing:
$$2x + 3y \le 420$$
 and

gluing:
$$4x + 10y \le 900$$
,

together with the non-negativity conditions

$$x \geq 0$$
 and

The constraints are:

sewing:
$$2x + 3y \le 420$$
 and gluing: $4x + 10y \le 900$,

together with the non-negativity conditions

$$x \geq 0$$
 and $y \geq 0$.

For each paperback edition, the publisher makes 25p profit. Since we make x number of paperback bindings, the publisher will make 25x pence profit.

For each paperback edition, the publisher makes 25p profit. Since we make x number of paperback bindings, the publisher will make 25x pence profit.

Similarly, for each library edition, the publisher makes 60p profit. Since we make *y* number of library bindings, the publisher will make 60*y* pence profit.

For each paperback edition, the publisher makes 25p profit. Since we make x number of paperback bindings, the publisher will make 25x pence profit.

Similarly, for each library edition, the publisher makes 60p profit. Since we make *y* number of library bindings, the publisher will make 60*y* pence profit.

The objective is to maximise the profit P pence. The total profit is 25x + 60y – thus our aim is to maximise

For each paperback edition, the publisher makes 25p profit. Since we make x number of paperback bindings, the publisher will make 25x pence profit.

Similarly, for each library edition, the publisher makes 60p profit. Since we make *y* number of library bindings, the publisher will make 60*y* pence profit.

The objective is to maximise the profit P pence. The total profit is 25x + 60y – thus our aim is to maximise

$$P = 25x + 60y.$$

$$2x + 3y \le 420,$$

$$2x + 3y \leq 420,$$

$$4x + 10y \leq 900,$$

$$\begin{array}{rcl} 2x+3y & \leq & 420, \\ 4x+10y & \leq & 900, \\ x & \geq & 0 & \text{and} \end{array}$$

$$\begin{array}{rcl} 2x+3y & \leq & 420, \\ 4x+10y & \leq & 900, \\ x & \geq & 0 & \text{and} \\ y & \geq & 0. \end{array}$$