

New stage 2 module – ACE20**: Applied Statistics

- Designed to follow-on from MAS1403

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 - Dynamic modelling
 - Resource allocation

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Lecture 4

GOODNESS-OF-FIT TESTS

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- We compare **observed** frequencies with **expected** frequencies obtained from the hypothesised distribution;
- If there is a large difference between the observed and expected frequencies, then this might cast doubt on our hypothesised distribution.

A simple example: traffic accidents

The following data are the number of traffic accidents involving children within two kilometres of schools:

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Day	No. of accidents
Monday	23
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- In the present chapter, we are interested in the **distribution** of the data. We might ask the following questions:
 - “Are there any **patterns** in the data?”
 - “Do the data follow any **theoretical probability distribution**?”
- We can use **goodness-of-fit tests** to answer such questions!

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Do traffic accidents occur uniformly?

- There seems to be more accidents at the start of the week and the end of the week;
- The number of accidents seems to dip mid-week;
- But is this pattern **significant**? Is there *really* a dip mid-week, or are these differences just an effect of sampling variation?

Consider the (null) hypothesis that **traffic accidents occur uniformly**.

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If this were true, then we'd **expect** there to be the same number of accidents each day.

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If this were true, then we'd **expect** there to be the same number of accidents each day.

So our **expected frequencies** would be

Day	No. of accidents
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- How close do these observed and expected frequencies have to be for us to say that accidents **do** occur uniformly?
- Or how far apart do they have to be for us to say there **is** a difference in the number of accidents each day?
- A **goodness-of-fit test** will help us decide!

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where O and E are the observed and expected frequencies (respectively).

For a goodness-of-fit test to be valid, all expected frequencies must be ≥ 5 ; to achieve this, adjacent categories can be “pooled” (see later).

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$$\begin{aligned}\nu &= (\text{number of categories after pooling}) \\ &\quad - (\text{number of parameters estimated}) \\ &\quad - 1.\end{aligned}$$

As before, we compare our test statistic to the **10%**, **5%** and **1%** critical values from the χ^2 distribution to obtain a range for our p -value.

5. Reach a **conclusion**

Exactly the same as always – use table 2.1 to form your conclusion!

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Let us now test the hypothesis that the number of traffic accidents occurs uniformly throughout the week

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H_1 : There *aren't* the same number of accidents each day of the week.

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Day	Observed (O)	Expected (E)	$\frac{(O-E)^2}{E}$
Monday	23	20	0.45
Tuesday	18	20	0.2
Wednesday	17	20	0.45
Thursday	19	20	0.05
Friday	23	20	0.45

So we get

$$\begin{aligned} X^2 &= 0.45 + 0.2 + 0.45 + 0.05 + 0.45 \\ &= 1.6. \end{aligned}$$

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Notice we didn't have to pool any categories since all expected frequencies were ≥ 5 .

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Using table 4.1, with degrees of freedom

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we get the following critical values:

Significance level	10%	5%	1%
Critical value	7.78	9.49	13.28

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we get the following critical values:

Significance level	10%	5%	1%
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Our test statistic lies to the left of the first critical value, and so the p -value is **bigger than 10%**.

Step 5 (conclusion)

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- So accidents **do** occur uniformly! Or at least there's no evidence to suggest otherwise!

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$\Pr(X = x)$	1/6	1/6	1/6	1/6	1/6	1/6

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x	1	2	3	4	5	6
$\Pr(X = x)$	1/6	1/6	1/6	1/6	1/6	1/6

- This is a **discrete probability distribution**, since X can only take **integer** values.

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The binomial distribution

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- Each trial has two possible outcomes – “success” or “failure”;
- The probability of “success”, p , is constant across trials;

If the previous statements hold true, then we can use a binomial distribution for our data, where

$$\Pr(X = r) = {}^nC_r \times p^r \times (1 - p)^{n-r}.$$

Here are some examples where we might assume a binomial distribution for our data:

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- 1 100 students of equal ability sit an exam. The total number passing is recorded;
- 2 A fair, six-sided dice is rolled 50 times and the number of sixes obtained is recorded;

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- 1 100 students of equal ability sit an exam. The total number passing is recorded;
- 2 A fair, six-sided dice is rolled 50 times and the number of sixes obtained is recorded;
- 3 ten barley seeds are sown in a petri dish. The number of germinating seeds is recorded.

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- Used to model data which are counts of events in a certain time interval;
- There is usually no fixed upper limit to the value the random variable can take;
- Events occur at a constant rate, λ ;
- Poisson probabilities take the form

$$\Pr(X = r) = \frac{\lambda^r e^{-\lambda}}{r!}$$

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- 1 Number of radioactive emissions per unit of time;
- 2 seedlings per unit area;
- 3 knots per cubic foot of wood.

A More Complex Example

Consider the following data:

Number of claims	Observed frequency (O)
0	144
1	91
2	32
3	11
4	2
5 +	0
	280

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The data represents the number of small factories in northern England in which industrial injuries resulted in claims for compensation between April 2003 and March 2004.

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- The data are **discrete**
- So do we use the **binomial** or the **Poisson**?
- For the binomial distribution, we need n “trials”, each with two outcomes... we don't have that set-up here!
- The Poisson distribution is often used to model ‘count’ data

Recall that the mean of a Poisson random variable is equal to the rate parameter λ , so

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$$\begin{aligned}\lambda &= \frac{0 \times 144 + 1 \times 91 + 2 \times 32 + 3 \times 11 + 4 \times 2}{280} \\ &= \frac{196}{280} \\ &= 0.7.\end{aligned}$$

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Now that we have this we can proceed as before:

- The expected probabilities based on the Poisson distribution will be calculated using the Poisson formula
- These can be converted to expected **frequencies** by multiplying by the sample size.

Steps 1 and 2 (hypotheses)

Since we think the Poisson distribution might be an appropriate model for our data, we test

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H_0 : Claims follow a Poisson distribution against

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H_0 : Claims follow a Poisson distribution against

H_1 : Claims do *not* follow a Poisson distribution.

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$$\chi^2 = \sum \frac{(O - E)^2}{E}.$$

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From earlier, we know that Poisson probabilities are found using

$$\Pr(X = r) = \frac{e^{-\lambda} \lambda^r}{r!}.$$

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From earlier, we know that Poisson probabilities are found using

$$\Pr(X = r) = \frac{e^{-\lambda} \lambda^r}{r!}.$$

We have estimated λ as 0.7; thus, we just need to substitute this into the formula to calculate our probabilities for different values of r .

For example, the expected probability of no claims is

$$\begin{aligned}\Pr(X = 0) &= \frac{e^{-0.7} \times 0.7^0}{0!} \\ &= 0.4966.\end{aligned}$$

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Similarly,

$$\begin{aligned}\Pr(X = 1) &= \frac{e^{-0.7} \times 0.7^1}{1!} \\ &= 0.3476.\end{aligned}$$

We can do this for **all** our categories and then convert these to **frequencies** by multiplying by the total number of accidents we have observed (280). This gives

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Number of claims	Expected probability	Expected frequency (E)
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Number of claims	Expected probability	Expected frequency (E)
0	0.4966	139.048
1	0.3476	97.328

We can do this for **all** our categories and then convert these to **frequencies** by multiplying by the total number of accidents we have observed (280). This gives

Number of claims	Expected probability	Expected frequency (E)
0	0.4966	139.048
1	0.3476	97.328
2	0.1217	34.076
3	0.0284	7.952
4	0.0050	1.4
5 +	0.0007	0.196
		280

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Number of Claims	O	E	$\frac{(O-E)^2}{E}$
0	144	139.048	0.176
1	91	97.328	0.411
2	32	34.076	0.126
3+	13	9.548	1.248

Now that we have the “O’s” and the “E’s”, we can calculate our test statistic.

Number of Claims	O	E	$\frac{(O-E)^2}{E}$
0	144	139.048	0.176
1	91	97.328	0.411
2	32	34.076	0.126
3+	13	9.548	1.248

Thus,

$$\begin{aligned} \chi^2 &= \sum \frac{(O - E)^2}{E} \\ &= 0.176 + 0.411 + 0.126 + 1.248 \\ &= 1.961. \end{aligned}$$

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we obtain the following values:

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we obtain the following values:

Significance level	10%	5%	1%
Critical value	4.61	5.99	9.21

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we obtain the following values:

Significance level	10%	5%	1%
Critical value	4.61	5.99	9.21

Our test statistic $X^2 = 1.961$ lies to the left of the first critical value, and so our p -value is **bigger than 10%**.

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- Using table 2.1, we find that there is **no** evidence against the null hypothesis
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- We can say that it appears that our data **do** follow a Poisson distribution.